SPAN 203S: INTERMEDIATE SPANISH I
Profesora: Carmen Dorado Ángel
June 2010

OBJECTIVES

The main objective of this course is for the student to develop his or her oral and auditory expression, and improve his or her abilities in written expression. It is very important that the student come prepared to confront the linguistic and social reality of Spanish culture, in which he or she will be immersed. For this reason, this course intends to reproduce real-life situations in which the student can familiarize him/herself with vocabulary, expressions, and idioms of the colloquial language and environment in which he/she will live.

STRUCTURE

The course will combine practice with brief review of the Spanish grammar issues that arise from the various prepared exercises, and that could be of greater difficulty for the majority of students. The practical portion of the course includes exercises provided by the professor, participation in debates, discussions about themes that students work on outside of the classroom, and other activities in groups and pairs. The basic structure of the class is as follows:

a) Individual and group dialogs, demonstrating real-life, daily situations.

b) Text and newspaper readings that allow the students to be in continuous contact with the reality that surrounds them, as well as exchange opinions and points of view.

c) Review of difficult grammatical points that arise throughout each unit.

d) Conversation about different aspects of life in Sevilla.

e) Excursions with the class to experience daily life in the city and practice what is learned in the classroom.

Attendance and participation in class is fundamental and obligatory. Students should attend all required activities of the course that are indicated in the syllabus. If they do not, this will significantly affect their participation grade.
Essays will be written using Microsoft Word, double spaced, in Arial size 12. They should be 200-250 words. Please also use the spell checker feature in Word before submitting the essay. The order of paragraphs will be the following:

Paragraph 1: Compare and contrast
Paragraph 2: Description with details
Paragraph 3: Narration

These essays will be corrected and returned to the students to be edited for a higher grade.

TEXT BOOK


REQUIRED ACTIVITIES

Students are required to attend the following Seville Program cultural site visits:

Reales Alcázares
Catedral
Itálica

Also, students will participate in the following required activities, the dates for which will be announced ahead of time in class:

Spanish Film: Beijing of the movie “Volver” by P. Almodóvar
Visit to the Triana Market

ADDITIONAL BIBLIOGRAPHY

EVALUATION

Participation.......................... 25%
Essays(*) ........................... 25%
Tests (*)................................. 25%
Final Exam............................ 25%

(*)Please refer to the supplementary syllabus for dates of essays and tests.

SPECIFIC PROGRAMMING

Monday June 7
Introductions and corrections to the placement test
Grammar: Review of indicative present tense
Vocabulary: Television
Conversation: Are you a television addict?
Activities: Free time: Go for a walk

Tuesday June 8 (class 9-11)
Grammar: Ser-estar / verbs with prepositions
Vocabulary: Adjectives whose meanings change with ser/estar
Activities: Social relationships

Wednesday June 9
Grammar: Indefinite preterit
Vocabulary: Trips
Projection and Conversation: Travel through Spain
Activities: Tourists or travelers?

Thursday June 10
Grammar: Perfect preterit. Direct and indirect pronouns
Vocabulary: Free time and leisure activities
Oral Presentation: My first weekend in Seville
First Essay/Paragraph

Friday June 11
Grammar: Indefinite preterit. Perfect preterit vs. Indefinite
Vocabulary: Professions
Conversation: Looking for a job: My resume
First Test

Monday June 14
Grammar: Imperfect
Vocabulary: School before and now.
Activities: Eureka! Inventions and discoveries
Conversation: Comments about the movie “Volver”.
Tuesday June 15 (class 9-11)
Grammar: Comparatives and superlatives.
Conversation: Culture shock.

Wednesday June 16
Grammar: Contrast preterit indefinite/perfect/imperfect. Part I
Vocabulary: Introduction to political language.
Activities: Recent history of Spain
Second Essay/Paragraph
Visit to the Market (1:00-2:00pm)

Thursday June 17
Grammar: Contrast preterit indefinite/perfect/imperfect. Part II
Vocabulary: News, press, and publicity
Conversation: Publicity and means of communication. Discuss visit to the market.

Second Test

Friday June 18: No class

Monday June 21
Grammar: Future
Vocabulary: The city
Debate: Proposals to improve Seville

Tuesday June 22
Grammar: Conditional
Vocabulary: At the pharmacy/health and sickness

Wednesday June 23
Third Essay/Paragraph
Grammar: Imperative
Vocabulary: Chores and housework

Thursday June 24
GENERAL REVIEW

Friday June 25
FINAL EXAM